MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE Ternopil National Pedagogical University named after Volodymyr Hnatyuk

APPROVED

AnbRector Bogdan BUYAK

the academic council of the university protocol No. 13 dated 27.06. 2017 put into effect by order of the rector No. 220 dated August 30. 2017

With changes and additions approved by the academic council of the university protocol No. 11 dated 06.27.23 put into effect by order of the rector No. 177 dated June 27, 2023.



Second level of higher education

By specialty 025 Musical art

Fields of knowledge 02 Culture and art

Qualification: Master of Music

Ternopil 2023

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LETTER OF AGREEMENT

educational and professional program of higher education

FIELD OF KNOWLEDGE	02 Culture and art	
SPECIALTY	025 Musical art	
SUBJECT SPECIALTY		
(SPECIALIZATION)		
SECOND SPECIALTY (SUBJECT		
SPECIALIZATION)		
SPECIALIZATION		
LEVEL OF HIGHER EDUCATION	Second master's degree	
DEGREE	Master's degree	
EDUCATIONAL QUALIFICATION	Master of Music	
DDODDOULAT OTTAL IDICATION	Teacher (marshe musical instruments	

PROFESSIONAL QUALIFICATION | Teacher (vocal; musical instrument; conducting)

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AGREED Chairman of the scientific and methodical council Ternopil National Pedagogical University named after Volodymyr Hnatyuk ПЛИМИР Grygorii TERESHCHUK 27 June 2023 CHANGES AND ADDITIONS HAVE BEEN MADE by the working group of the **OP** "Musical Art" Ternopil National Pedagogical School Volodymyr Hnatyuk University Head of the working group (guarantor of the educational program)

Oleg SMOLYAK "27"June 2023

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PREFACE

Changes and additions were made by the working group consisting of:

Head of the working group, guarantor of the educational program:

Oleg Stepanovych Smolyak - doctor of art history, professor of the department of musicology and methods of musical art;

Members of the working group:

Anatoly Mykhailovych Bankovskyi is an associate professor of the Department of Musicology and Methodology of Musical Art, Honored Worker of Culture of Ukraine.

Dmytro Vasyliovych Gubyak is an associate professor of the Department of Musicology and Methodology of Musical Art, Honored Artist of Ukraine.

Chikinda Olesya Ihorivna is a master's student in the specialty "Musical Art", an internal stakeholder from the group of higher education graduates.

Members of the working group from the composition of stakeholders and employers:

Rymar Larisa Ivanivna - director of the Ternopil Art Vocational College named after Solomiya Krushelnytska;

Lemishka Yaroslav Petrovych - professor, People's Artist of Ukraine, director of the Ternopil Regional Philharmonic.

Reviews of external stakeholders:

Denys Ivanovych Serhiyev - deputy director of the Terebovlya College of Culture and Arts.

Nelya Hryhorivna Kalushka is a Methodist teacher of musical art at Ternopil Elementary School No. 28.

Maryna Serhiyivna Khil is a methodical teacher of musical art at Ternopil Elementary School No. 17.

Profile of the educational program in the specialty 025 Musical art

1 - General information			
Full name of the higher educational	Ternopil National Pedagogical		
institution and structural division	University named after Volodymyr		
	Hnatyuk,		
	Faculty of Arts		
Level of higher education	Second master's level		
Degree of higher education	Master		
Field of knowledge	02 Culture and art		
Specialty	025 Musical art		
Specialization (if available)			
The official name of the educational	Musical Art		
program			
Educational qualification:	Master of Music		
Qualification in diploma	The degree of higher education is		
	Master's degree		
	Specialty - Musical art		
	Professional qualification – Teacher		
	(vocal; musical instrument;		
	conducting)		
Forms of obtaining higher education	Institutional (full-time, part-time, dual)		
The language of instruction	Ukrainian		
Cycle/level	NRK of Ukraine – 7th level, FQ-EHEA – second cycle, EQF LLL – 7th level		

2 - The purpose of the educational program

The formation of the main professional competencies of the master's student, which will provide him with further professional and creative development and provide free access to employment, scientific and musical performance activities in the field of culture, art and music education.

3 – Characteristics of the educational program			
Subject area (field of	02 Culture and art		
knowledge, specialty,	025 Musical art		
specialization (if			
available))	 <i>The objects of study</i> are a set of phenomena and problems of musical art, creation and interpretation of the products of musical creativity, concert performance, pedagogical skills in the field of music education. The purpose of training is the training of highly professional specialists who have skills in concert performance / composition / conducting / musicology / research / teaching / sound engineering / management in the field of musical art. 		
	<i>Theoretical content</i> of the subject area: concepts, concepts, principles of practical improvement of musical and pedagogical activities.		
	 <i>Methods and techniques:</i> methods and techniques of creating a performance/musicology/compositional interpretation of a musical work and creative activity. <i>Tools and equipment:</i> 		
	 musical instruments, source base, software, multimedia tools. 		
Orientation of the educational program	The educational and professional program has an applied orientation. Presupposes the observance of fundamental principles and approaches to modern higher education in educational activity: scientificity, continuity and continuity, humanism, democracy, student-centeredness, integrity, publicity and openness, collective and personal responsibility for the		

	organization, course and results of the educational process		
The main focus of the	Training of teachers/lecturers of musical art in		
educational program and	institutions of general secondary and specialized art		
specialization	education at the level of high standards of educational		
	quality and ensuring their competitiveness on the		
	national, European and world labor markets on this		
	basis.		
Features of the program	It provides for the formation of integral, general and		
	professional competences aimed at solving the tasks of		
	art education, focused on regional cultural features and		
	the study of local musical history.		
4 -	Employability of graduates		
	and further education		
Suitability for employment	Approximate list of professions, by profession		
	training from which the educational and professional		
	program can be directed		
	specialty 025 "Musical art" (according to the current		
	edition		
	National Classifier of Ukraine (DK 003:2010):		
	2320 Teacher-instrumentalist (folk, brass, special		
	instruments)		
	2320 Teacher of a professional educational institution2320 Teacher of choral disciplines		
	-		
	2453.1 Musicologist 2453.2 Accompanist		
	2453.2 Artist (choir, choir group, orchestra group,		
	etc.)		
	2453.2 Ensemble artist (song and dance, vocal-		
	instrumental,		
	vocal, pop-instrumental, choral, folk instruments,		
	etc.)		
	2453.2 Artist of an orchestra (wind, variety, folk		
	instruments,		
	symphonic, etc.)		
	2453.2 Artist-vocalist (opera, chamber, soloist,		
	soloist-bandurist, musical		
	comedies, variety shows, etc.)		

	2453.2 Artist-soloist (choir)	
	2453.2 Artist-soloist-instrumentalist	
	12	
	2453.2 Conductor's assistant	
	2453.2 Choirmaster's assistant	
	2453.2 Bandurist	
	2453.2 Bandurist-singer	
	2453.2 Conductor	
	2453.2 Head of the orchestra (ensemble) of wind	
	instruments	
	2453.2 Leader of the folk orchestra (ensemble,	
	folklore ensemble).	
	tools	
	2453.2 Head of the choir (folk ensemble)	
	2453.2 Composer	
	2453.2 Concertmaster	
	2453.2 Concertmaster from the vocal class	
	2453.2 Concertmaster-pianist	
	2453.2 Music arranger	
	2453.2 Musical editor	
	2453.2 Vocal tutor	
	2453.2 Choirmaster	
	2455.2 Sound director	
	2455.2 Music director	
Further education	Graduates have the right to continue their education at the third educational and scientific level of higher education with the degree of doctor of philosophy, as well as to acquire additional qualifications in the education system adult.	
5	– Teaching and assessment	
The shift of the line of the second sec		
Teaching and learning	Forms of education: classroom classes; independent and individual work; teaching and performing practice; control measures, certification.	
	The main types of educational classes: lecture, laboratory, practical, seminar, individual class, consultation.	
	The main methods of teaching and learning: A combination of lectures, laboratory, practical classes	

Evaluation	 with the solution of situational tasks of business games, self-study, implementation of cultural and artistic projects, individual research tasks, preparation of a bachelor's or master's thesis and a master's concert. The main types of internal control: a) planned current, milestone (modular) and final; b) administrative - rector's control and intermediate attestation. Forms of evaluation: written and oral exams, practice, presentations, ongoing control, project work, qualification exam, defense master's thesis, production of a master's concert.
6	– Software competencies
	-
Integral competence (IC)	IC. The ability to solve complex tasks and problems in the field of musical professional activity or in the learning process, which involves conducting research and/or implementing innovations in theory, history of music, in pedagogy and musical performance.
General competences (CG)	 CG 1. Ability to communicate in a foreign language. CG 2. Ability to identify, pose and solve problems. CG 3. Ability to use information and communication technologies. CG 4. Ability to abstract thinking, analysis and synthesis. CG 5. Ability to apply knowledge in practical situations. CG 6. The ability to generate new ideas (creativity). CG 7. Ability to interpersonal interaction. CG 8. Ability to work in an international context. CG 9. Ability to work autonomously.
Professional competences	PC1. The ability to create, implement and express one's
of the specialty (PC)	 own artistic concepts. PC 2. Awareness of the processes of development of musical art in a historical context in combination with aesthetic ideas of a specific historical period. PC 3. The ability to develop and implement creative projects on the creation / interpretation / arrangement and translation of music / sound engineering practice of sound processing. PC 4. The ability to interpret artistic images in musicological / performing / conducting / composing / teaching activities.

	PC 5. Ability to collect and analyze, synthesize artistic information and apply it for theoretical, performing,
	pedagogical interpretation.
	PC 6. The ability to teach special disciplines in
	educational institutions, taking into account the goals
	of education, age and individual characteristics of the
	students of education.
	PC 7. The ability to analyze the performance of
	musical works or opera performances, to perform a
	comparative analysis of various performance
	interpretations, including using the capabilities of
	radio, television, and the Internet.
	Additionally for the educational and professional
	program:
	PC 8. The ability to interact with the audience to
	convey musical material, to freely and confidently
	represent one's ideas (artistic interpretation) during a
	public performance.
	Additionally for the educational and scientific
	program:
	PC 9. Ability to carry out scientific and pedagogical
	activities in institutions of higher education.
7 -	- Program learning outcomes
	PLO 1. Determination of research tasks and effective
	PLO 1. Determination of research tasks and effective conditions for their implementation in scientific
	PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research;
	PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research;PLO2. Implementation of technologies for
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school;
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze,
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze,
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from various sources);
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from various sources); PLO 4. Creative presentation in practice of modern
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from various sources); PLO 4. Creative presentation in practice of modern approaches to stimulating students' need for musical
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from various sources); PLO 4. Creative presentation in practice of modern approaches to stimulating students' need for musical and performing activities;
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from various sources); PLO 4. Creative presentation in practice of modern approaches to stimulating students' need for musical and performing activities; PLO 5. Demonstration of individual ways of
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from various sources); PLO 4. Creative presentation in practice of modern approaches to stimulating students' need for musical and performing activities; PLO 5. Demonstration of individual ways of performing musical and rhetorical expression;
	 PLO 1. Determination of research tasks and effective conditions for their implementation in scientific research; PLO 2. Implementation of technologies for humanitarian examination of the quality of music-performance and music-pedagogy of a teacher of a higher school; PLO 3. Creative differentiation of artistic and pedagogical information (ability to find, analyze, systematize special professional information from various sources); PLO 4. Creative presentation in practice of modern approaches to stimulating students' need for musical and performing activities; PLO 5. Demonstration of individual ways of performing musical and rhetorical expression; PLO 6. Improvement of performance skills, persistent

	PLO 8. Determination of tasks of the rehearsal	
	process, arguments of ways and methods of its optimal	
	organization in different conditions;	
	PLO 9. Analysis of features and means of	
	development of cognitive processes from the	
	standpoint of musical psychology;	
	PLO 10. Understanding the essence of practical music	
	psychology methods aimed at solving professional and	
	personal problems of future teachers-musicians;	
	PLO 11. Implementation of psychodiagnostic	
	methods for independent acquisition of experience in	
	overcoming stressful factors and using personal	
	potential during communication with an audience of	
	listeners;	
	PLO 12. Use of the latest educational technologies and	
	their software, creation of blogs, flash animations,	
	presentations, booklets, sound libraries, etc.;	
	PLO 13. Solving problem situations in the field of	
	musical and pedagogical activity;	
	PLO 14. Organization of solo and collective musical	
	performance activities;	
	PLO 15. Polyvariate manifestation of one's musical	
	competence;	
	PLO 16. Creative compilation of a program of	
	students' concert performances - solo and ensemble -	
	taking into account their own artistic preferences, the	
	characteristics of the listening audience and the tasks	
	of musical and educational activities;	
	PLO 17. Methodological argumentation of music-	
	pedagogical research, formulation of scientific	
	problems in the field of music-pedagogy education;	
	PLO 18. Construction and analysis of the educational	
	process in the field of musical art.	
8 – Resource	support for program implementation	
Staff support	Scientific and pedagogical workers providing the educational and professional program are full-time employees of the university, have scientific degrees and scientific titles and meet the personnel requirements of the licensing conditions for conducting educational activities at the second (master's) level of higher education.	
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	A high level of foreign language proficiency is confirmed by: foreign language certificate (B2 level) – 5 teachers; 3 doctors of science, professors and 9 candidates of science, associate professors teach the educational disciplines of the compulsory component. All OP teachers have active profiles in professional scientific networks ORCID, ResearcherID, Google Scholar.
Material and technical support	The material and technical support of OPP meets the licensing requirements for the provision of educational services in the field of higher education and is sufficient to ensure the quality of the educational process, in particular: educational buildings of TNPU (Nos. 1, 3) with appropriate social infrastructure; lecture halls equipped with multimedia equipment; 3 computer classrooms, specialized classrooms for choral and orchestra classes and individual music and performance classes.
Information and educational and methodological support	Information support. On the official website of TNPU http://tnpu.edu.ua/ in the section "Education" there is an information portal, which presents information of the Faculty of Arts regarding the content and normative and methodological support of the OPP; the schedule of classes and final certification, the schedule of the educational process, module and final controls, conducting individual classes, liquidation of academic debt of higher education graduates; catalogs of elective subjects, etc. Through the section "Library" you can access all services of the scientific library of TNPU, in particular to the electronic catalog, repository, scientific publications of TNPU, specialized publications of Ukraine, international scientific and metric databases Scopus and Web of Science, etc. A web page of the Faculty of Arts was created, which is used to display the educational, scientific and creative achievements of teachers and students of art specialties.
	9 – Academic mobility
National credit mobility	The possibility, within the framework of academic exchange between TNPU and ZVO of Ukraine (in accordance with agreements concluded with partner universities), to study, intern, and practice at the base

	of a university that accepts students of higher education, with the subsequent recognition of academic results of educational and/or educational- scientific activities at the university using the European ECTS credit transfer and accumulation system. As part of the academic exchange between TNPU and Prykarpatsky National University named after V. Stefanyk, students of higher education have the opportunity to participate in the "Open Online Lecture" project on the Cisco Webex Meeting platform	
International credit mobility	According to TNPU agreements on international credit mobility, in particular ERASMUS+: Jan Dlugosz Academy in Częstochowa	
Training of foreign students of higher education	The possibility of training foreign students in accredited specialties within the scope of the license is provided. Under this OPP, students from Slovakia and China study at the faculty.	

Code	Components of the educational program	Number	Form of final	
N/A	(study subjects, course projects (works),	of credits	control	
	practices, qualification work)			
1	2	3	4	
	2.1. MANDATORY COMPONE	NTS OP		
	2.1.1. General training			
MC 1	Philosophy of science	3	exam	
MC 2	Digital technologies in education and science:	3	test	
	training course			
MC 3	Methods of scientific research	3	test	
The scope general tra	of mandatory components of the cycle of aining OP	9		
2.1.2. Professional training				
MC 4	Psychology and pedagogy of higher school	3	exam	
MC 5	Management in education	3	exam	

MC 6	Vocal /Musical instrument /Conducting/*	6	test, exam
MC 7	Methodology of teaching vocal/musical instrument/conducting/	3	exam
MC 8	History of vocal / instrumental / conducting performance	3	test
MC 9	Concertmaster's class / Musical instrument *	3	test
MC 10	Choir and orchestra class	9	test, exam
MC 11	Preparation of master's thesis	9	test, exam
The scope training cy	of mandatory components of the professional ycle OP		39
	2.1.3. Practice		
MC 12	Teaching practice	6	differentiated assessment
MC 13	Executive practice	9	differentiated assessment
The volum	ne of mandatory components of the OP	15	
	2.1.4. Certification		
	on exam for the chosen specialization /vocal astrument /conducting/		1
Public defe	ense of master's thesis	1	
The total	volume of mandatory components:	65	
	2.2. OPTIONAL OPTIONAL COM	PONENTS	
	2.2.1. Educational disciplines of gene	ral training	
Elective co	omponents **(Catalog No. 1)	4	tests
	2.2.2. Educational disciplines of profess	ional trainin	g
Elective components ** (Catalog No. 2)		18	tests
	2.2.3. Educational disciplines of fr	ee choice	
Elective co	omponents ** (Catalog No. 3)	3	tests
Total volume of selective components 25		25	
TOTAL V	OLUME OF THE EDUCATIONAL PROGRAM		90

* One discipline according to the chosen specialization

**Elective components (academic disciplines) from the university-wide catalog of elective academic disciplines of general training and the catalog of elective disciplines of professional training of the educational program, as well as academic disciplines from other educational programs or other levels of higher education of TNPU / other higher education institutions under external or internal academic mobility programs.

Ι соι	II course											
Semester I	Semester II	Semester III										
N	andatory OP components											
2.1.1. General training												
Philosophy of science	Digital technologies in education and science: training course											
	Methodology of scientific research											
2.1	1.2. Professional training											
Psychology and pedagogy of the higher school												
MManagement in education												
Vocal /musi	cal instrument /conducting/											
History of vocal/instrumental/ performance	Methodology of teaching vocal/musical instrument/conducting/											
Choi	r and orchestra class											
Prepara	ation of master's thesis											
2	2.1.3. Practice											
	Teaching practice	Executive practice										
	2.1.4. Certification											
Qualification exam for chosen specialization /v /musical instrument /conducting/												
		Public defense of master's thesis										

2.2. Structural and logical scheme of OP educational disciplines

3. Form of attestation of applicants of higher education

Forms of attestation of students of higher education	Attestation is carried out in a form public demonstration of a creative project or public defense of qualification work and certification exam; and ends with the issuance of a document of the established model on awarding the graduate with a master's degree with the qualification: Master's in the specialty "Musical Art". Attestation is carried out openly and publicly.
Requirements for the qualifying work	The qualifying work must contain a solution to a complex task (problem) in the field of musical art, which involves conducting research and/or implementing innovations in the theory, history of music, in musical pedagogy and performance. The qualifying work should not contain academic plagiarism, fabrication, or falsification. The qualification work must be published on the website of the Higher Education Institution or in the electronic repository of the educational institution.
Certification requirements examination(s)	The certification examination(s) must assess the achievement of the learning outcomes defined by this standard and the educational program.
Requirements for public demonstration	The public demonstration of a creative project is carried out in the form of a concert performance and must demonstrate the ability to solve complex creative tasks related to the performance of musical works.
Interna	al quality assurance of higher education
The system of internal quality assurance of higher education	The system of internal quality assurance functions, which provides for the implementation of the following procedures and measures: determination of the principles and procedures for ensuring the quality of higher education; implementation of monitoring and periodic review of educational programs; ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of applicants; ensuring the availability of information systems for

Principles and procedures for ensuring the quality of education	 effective management of the educational process; ensuring publicity of information about educational programs, degrees of higher education and qualifications; ensuring compliance with academic integrity by employees of institutions of higher education and students of higher education, including the creation and ensuring the functioning of an effective system for the prevention and detection of academic plagiarism. The system of higher education quality assurance of educational activities and the quality of higher education at the request of the higher education institution is assessed by the National Agency for Quality Assurance of Higher Education or by independent higher education assessment and quality assurance institutions accredited by it for compliance with the requirements for the system of quality assurance of higher education approved by the National Agency for Quality Assurance quality of higher education, and international standards and recommendations for ensuring the quality of higher education. Regulated by the Regulation on the internal system of quality assurance at Ternopil National Pedagogical University named after Volodymyr Hnatyuk, approved by the academic council of the university, protocol No. 12 dated 05.25.2021, put into effect by the order of the rector No. 128-r dated May 25, 2021. The principles and procedures for ensuring the quality of higher educational process of Ternopil National Pedagogical University named after Volodymyr Hnatyuk: http://tnpu.edu.ua/about/public_inform/upload/20 19/Polozhennia_pro_orhanizatsiiu_osvitnoho_prot tsesu.pdf Regulations on the organization and conduct of student practices: http://npu.edu.ua/about/public_inform/upload/20 17/Polozhennia_pro_orhanizatsiiu_ta_provedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_procedennia_pro
	mobility:

[
	http://tnpu.edu.ua/about/public_inform/upload/20
	17/Polozhennia_pro_poriadok_realizatsii_prava_
	na_akademichnu_mobilnist.pdf
	• Regulations on the system of internal quality assurance
	of education
	http://tnpu.edu.ua/about/public_inform/upload/20
	19/Polozhennia_pro_systemu_vnutrisnoho_zabezpechenn
	ia%20yakosti.pdf
	• Regulations on the center for quality assurance of
	education:
	http://tnpu.edu.ua/about/public_inform/upload/V
	chena_rada%2018-
	19/Polozhennya%20pro%20centr%20zabezpeche
	nia%20yakostyi%20osvity.pdf
Monitoring and	The OP support group monitors the labor market,
periodic review of	organizationally supports the process of training students
educational programs	of higher education throughout the entire period of study,
	analyzes its relevance, compliance of OP with current
	regulatory documents, recommendations of the Ministry of
	Education and Culture of Ukraine, requirements of
	employers and the student community, and, if necessary,
	develops changes to curricula and other documentation.
	Proposals for the improvement of the OP are provided by
	the program board as an advisory body of the OP
	guarantor, created by the Commission for Internal Quality
	Assurance of Education of the Faculty of Arts.
	Regulations on the system of internal quality assurance at
	Ternopil National Pedagogical University named after
	Volodymyr Hnatyuk, approved by the academic council of
	the university, (with changes and additions), approved by
	the academic council of the university, protocol No. 12
	dated 05/25/2021.
Annual assessment	A mechanism for evaluating the achievements of
students of higher	applicants for scholarships has been introduced; evaluation
education,	of scientific and pedagogical workers on the basis of
scientific and	ratings of scientific research, methodical and
pedagogical	organizational work and rating of teachers based on the
employees of ZVO and	results of questionnaires of applicants. It is laid down in the
regular	following normative documents of TNPU:
publication of results	• Regulations on the rating evaluation of higher education
such evaluations on the	applicants at Ternopil National Pedagogical University
official	named after Volodymyr Hnatyuk:
website, on	http://tnpu.edu.ua/about/public_inform/upload/2
informational	017/Polozhennia_pro_reitynhove_otsiniuvannia_
stands and in any other	zdobuvaciv_vyshchoi_osvity.pdf;
way	

	
	• The procedure for forming a rating of persons studying
	at the expense of the state (local) budget:
	http://tnpu.edu.ua/about/public_inform/upload/2
	017/Polozhennja_pro_form_reytyngu_derzhbjud zhet.pdf;
	• Rules for awarding scholarships at Ternopil National
	Pedagogical University named after Volodymyr Hnatyuk
	http://tnpu.edu.ua/about/public_inform/upload/2
	018/Pravyla_pryznachennja_stypendijpdf;
	• Regulations on the rating assessment of the professional
	activity of scientific and pedagogical workers:
	http://tnpu.edu.ua/about/public_inform/upload/2
	019/Polozhennia_pro_reitynhove_otsiniuvannia_
	profesiinoi_diialnosti_naukovo_pedahohichnykh
	_pratsivnykiv.pdf; The results of evaluation and rating are
	published on the website of TNPU: http://tnpu.edu.ug/ghout/pidrozdily/monitoring/P
	http://tnpu.edu.ua/about/pidrozdily/monitoring/R
	ezultaty_monitorynhovykh_doslidzhen_za_2018 – 2019_rrpdf
Improving the	•
Improving the qualifications of	It is regulated by the regulation on improving the gualifications (internship) of padagogical and scientific
qualifications of scientific and	qualifications (internship) of pedagogical and scientific and pedagogical workers, protocol No. 1 of August 30
pedagogical,	and pedagogical workers, protocol No. 1 of August 30, 2010, approved by the academic council of the university
pedagogical and	2019, approved by the academic council of the university, put into effect by the rector's order No. 180-r from
scientific workers.	September 2, 2019
scientific workers.	Work is underway to strengthen the practical component
	of professional development of NPP in the post-graduate
	and non-formal education system, in particular, through
	internships at enterprises, institutions, organizations within
	Ukraine and abroad, participation in international projects,
	grant programs, training under certification programs. The
	professional development program for teachers has been
	developed and implemented at TNPU:
	http://tnpu.edu.ua/about/public_inform/upload/20
	19/Programa_profesijnoho_rozvytku_vykladachi v.pdf
Availability of the	OP applicants are provided with the necessary resources
necessary resources	(material base, teaching-methodical and information
for the organization of	support, distance educational platform Moodle). Measures
the educational	are being implemented to improve the organization of
process	independent work of students of various forms of
	education, including through constant monitoring,
	updating of discipline courses, distance education platform
	Moodle. TNPU operates:
	• Regulations on the organization of students' independent
	work: http://tnpu.edu.ua/about/public_inform/upload/20
	17/Polozhennia_pro_samostiinu_robotu_studenti vpdf;

	• Regulations on distance learning at Ternopil National
	Pedagogical University named after Volodymyr Hnatyuk:
	http://tnpu.edu.ua/about/public_inform/upload/2
	018/Polozhennia_pro_dystantsiine_navchannia.p df
	• Regulations on the electronic educational and
	methodological complex of the educational discipline
	http://tnpu.edu.ua/about/public_inform/upload/2
	019/Polozhennia_pro_elektronnyi_navchalno_m
	etodychnyi_kompleks_navchalnoi_dystsypliny.pdf
Ensuring compliance	The TNPU operates:
with academic integrity	• Regulations on the prevention and detection of plagiarism
by employees of higher	and other academic dishonesty in the educational and
education institutions	research work of students of higher education:
and students of higher	http://tnpu.edu.ua/naukovarobota/public%20information/
education, including	
the creation and	Plag%20zdobyv.pdf;
operation of an	• Regulations on the prevention and detection of plagiarism
effective system for the	and other types of academic dishonesty in the educational
prevention and	and methodological and research work of employees:
detection of academic	http://tnpu.edu.ua/naukovarobota/public%20information/
plagiarism in the	Plagiat%20praciv n.pdf.
scientific works of	There is a Standing Commission on Ethics and Academic
employees of higher	Integrity for the Prevention of Plagiarism in Educational
education institutions	Activities at TNPU:
and students of higher	http://tnpu.edu.ua/about/public_inform/upload/V
education	chena_rada%2018-
culculon	19/Комісія%203%20академічної%20доброчес ності.jpg
	All students of higher education majoring in and
	scientific and pedagogical workers who ensure the
	implementation of OP, sign a declaration on compliance
	with academic integrity. Qualification papers of higher
	education applicants are checked for plagiarism in the
	MOODLE system.
Other procedures and	TNPU operates:
measures	• Institutional model of the system of internal quality
	assurance of education:
	http://tnpu.edu.ua/about/pidrozdily/monitoring/I
	nstytutsiina_model_systemy_vnutrisnoho_zabe
	<pre>zpechennia_jakosti_TNPU.pdf;</pre>
	• Program of measures to ensure the quality of education:
	http://tnpu.edu.ua/about/public_inform/upload/2
	019/Programa_zakhodiv_iz_zabezpechennia_ya
	kosti_osvity.pdf

4. Matrix of correspondence of program competencies to mandatory components of the educational program

	IK			C	Genera	l com	petenc	ces					Pro	fessio	nal co	mpete	ences		
	IK	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8	PC 9
MC 1	•			•			•		•			•	•		•	•			
MC 2	•	•	•		•			•										•	
MC 3	•			•	•					•	•	•		•	•	•	•		
MC 4	•			•	•	•	•			•			•			•	•	•	
MC 5	•	•				•		•	•	•		•			•	•	•		•
MC 6	•				•			•	•		•	•	•	•				•	•
MC 7	•	•	•	•	•		•	•	•	•		•	•		•		•	•	•
MC 8	•	•		•			•	•		•	•	•	•	•	•	•			
MC 9	•			•			•	•			•	•	•		•				
MC 10	•				•			•			•	•		•					
MC 11	•		•	•	•	•		•			•	•		•					
MC 12	•		•	•	•	•		•		•		•	•	•	•	•	•	•	

5. Matrix of provision of learning outcomes (LH) as mandatory components of the educational program

		Learning outcomes																
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	9 OTA	PLO 7	PLO 8	9 0 J J	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14	PLO 15	PL016	PLO 17	PLO 18
MC 1	•	•	•						•									•
MC 2					•			•			•		•					
MC 3	•		•					•		•	•							
MC 4	•			•		•							•	•	•	•		
MC 5	•			•									•	•	•	•	•	
MC 6	•		•			•			•	•			•					
MC 7	•	٠	•		•	•		•		•	•		•	•	•	•	•	
MC 8	•	•					•		•								•	•
MC 9	•	•							•			•						•
MC 10	•						•					•						•
MC 11	•	•					•			•		•						
MC 12	•				•		•	•		•	•	•		•				•

6. List of regulatory documents on which the educational program is based

1. Law of Ukraine "On Higher Education" [Electronic resource]. URL: http://zakon5.rada.gov.ua/laws/show/1556-18

2. National framework of qualifications, approved by the resolution of the Cabinet of Ministers of Ukraine dated 23.11.2011 No. 1341 (with amendments) [Electronic resource]. URL: http://zakon0.rada.gov.ua/laws/show/1341-2011-Π

3. Licensing conditions for conducting educational activities, approved by the resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 No. 1187 (as amended by the resolution of the Cabinet of Ministers of Ukraine dated March 24, 2021 No. 365) [Electronic resource]. URL: https://zakon. rada.gov.ua/laws/show/365-2021-%D0%BF#Text

4. Classifier of professions DK 003:2010 [Electronic resource]: National classifier of Ukraine: Order of the State Consumer Standard of Ukraine dated 28.07.2010 No. 327 / State Committee of Ukraine on Technical Regulation and Consumer Policy. URL: https://hrliga.com/docs/327_KP.htm

5. ECTS user guide [Electronic resource]. 2015. URL: http://erasmusplus.org.ua/en/news/1162-ects-user-guide-2015-in-english-and-ukrainian-languages-are-available-in-e-format.html

6. Standards and recommendations for quality assurance in the European Higher Education Area (ESG). - K.: LLC "TSS", 2015. - 32 c.

URL: https://www.britishcouncil.org.ua/sites/default/files/standards-and-guidelines_for_qa_in_the_ehea_2015.pdf

7. Methodological recommendations for the development of higher education standards, approved by the order of the Ministry of Education and Science of Ukraine dated 01.06.2017 No. 600 (as amended by the order of the Ministry of Education and Science of Ukraine dated 30.04.2020 No. 584). URL: https://mon.gov.ua/ua/npa/pro-unesennya-zmin-do-

metodichnih-rekomendacij-shodo-rozroblennya-standartiv-vishoyi-osviti-1

8. Development of educational programs: methodological recommendations / author: V.M. Zakharchenko, V.I. Lugovyi, Yu.M. Rashkevich, Zh.V. Talanova; under the editorship V.G. Flint. Kyiv: "Priorities" Scientific Center, 2014. 120 p. URL:

http://ibhb.chnu.edu.ua/uploads/files/metodrada/Rozroblennya_osv_program.pdf

9. Provisions on the accreditation of educational programs, according to which higher education applicants are trained (order of the Ministry of Education and Science of Ukraine dated 11.07.2019 No. 977 URL: https://zakon.rada.gov.ua/laws/show/z0880-19#Text

10. Recommendations regarding the application of criteria for evaluating the quality of the educational program / Approved by the National Agency for Quality Assurance of Higher Education on November 17, 2020: / Ukrainian Educational Publishing Center "Orion" LLC. Kyiv, 2020. 66 p.

11. Recommendations for experts of the National Agency regarding the accreditation of educational programs of the third level of higher education (appendix to "Methodical recommendations for experts of the National Agency regarding the application of the Criteria for evaluating the quality of an educational program"). URL: https://naqa.gov.ua/wp-content/uploads/

12. To the heads of higher educational institutions: letter of the Ministry of Education and Culture of Ukraine dated April 28, 2017 No. 1/9-239. URL: https://pstu.edu/wp-content/uploads/2019/01/

Guarantor of the educational program

Oleg SMOLYAK

The program was approved at the meeting of the department of musicology and methods of musical art - protocol No. 9 dated May 23, 2023.

Head of Department

Bogdan VODIANYI

The program was approved by the academic council of the Faculty of Arts - protocol No.9 dated 06/14/2023

Head of the faculty council

Zinoviy STELMASCHUK

Viktoriya HEVKO

The educational and professional program is recommended for implementation by the Academic Council of Ternopil National Pedagogical University named after Volodymyr Hnatyuk - protocol No. 11 dated June 27, 2023

Academic secretary of the university

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